

Module Title:	Theological Reflection	Level:	4	Credit Value:	20
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Module code:	YCW410	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre(s):	GAYC	JACS3 code: L530	
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With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Mandy Robbins
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Certificate of HE in Youth and Community (Faith based)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: April 17

APSC approval of modification: N/A

Version: 1

Have any derogations received Academic Board approval?

Yes No N/A

Module Aims

This module aims:

- To enable students to understand the central place of theological reflection in their learning and in their preparation for, and practice of, Christian youth work in a variety of settings.
- To introduce students to the principles and methods of theological reflection.
- To enable students to develop habits of critical theological reflection both individually and corporately to support their professional practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
 KS2 Leadership, team working and networking skills
 KS3 Opportunity, creativity and problem solving skills
 KS4 Information technology skills and digital literacy
 KS5 Information management skills
 KS6 Research skills
 KS7 Intercultural and sustainability skills
 KS8 Career management skills
 KS9 Learning to learn (managing personal and professional development, self-management)
 KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Describe competently, and discuss knowledgeably, traditions and methodologies of theological reflection.	KS1	KS9
		KS4	
2	Reflect on Christian practice for their professional development as appropriate to context, drawing on relevant theological and non-theological disciplines, and communicating their findings accurately and reliably.	KS8	KS3
		KS5	KS1
		KS7	
3	Identify, gather and evaluate source materials for a specific purpose.	KS6	KS3
		KS1	KS4
		KS5	KS9
4	Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.	KS1	KS6
		KS3	KS9
		KS5	

5	Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.	KS6	KS9
		KS4	KS2
		KS5	K10
6	Recognise key issues in their own personal and professional development.	KS8	KS9
		KS7	

Transferable skills and other attributes

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills
- Learning to learn

Derogations

None

Assessment:

The assessment will have two parts.

Part one will be an essay that tests the student's understanding of the theory and methodology of theological reflection.

Exemplar question:

What is theological reflection, in what ways is it modelled, and what contribution can it make to your practice as a Christian youth worker?

Part two will require the creation of a learning journal that will assess the student's ability to reflect theologically on a specific task.

Exemplar

Present a learning journal that shows evidence of a systematic theological reflection on one piece of Christian youth work.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2,6	Essay	50%		2000 words
2	1,3,4,5	Learning logs/journals	50%		2000 words

Learning and Teaching Strategies:

Learning is supported by an appropriate balance of tutor led group work, lectures, supervised personal reflection, directed reading and personal tutor support.

Syllabus outline:

This module is designed to enable students to reflect theologically on their developing ministerial practice as Christian youth workers. The module comprises an exploration of different models of theological reflection and their relationship to reflective practice. Students will be required to apply theological reflection to a number of settings in their youth work practice, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.

Bibliography:

Essential reading

Ballard, P. & Pritchard, J. (2006). *Practical Theology in Action: Christian Thinking in the Service of Church and Society* (2nd ed.). London: SPCK

Cameron, H., Richter, P., Davies, D. & Ward, F. (Eds.). (2005). *Studying local churches: a handbook*. London: SCM.

Cameron H., Bhatti, D., Duce, C., Sweeney, J. & Watkins, C. (2010). *Talking about God in practice: theological action research and practical theology*. London: SCM Press

Green, L. (2009) *Let's Do Theology: Resources for Contextual Theology*. London: Mowbray

Nash, S. & Nash, P. (2009). *Tools for Reflective Ministry*. London: SPCK

Thompson, J. & Pattison, S. (2008). *SCM Study Guide to Theological Reflection*. London: SCM.

Other indicative reading

Graham, E.L., Walton, H., & Ward, F. (2005). *Theological Reflection: Methods*. London: SCM Press.

Graham, E., Walton, H. & Ward, F. (2007). *Theological Reflection: Sources*. London: SCM Press.

Kinast, R. (2000). *What Are They Saying About Theological Reflection?* New Jersey, NJ: Paulist Press.

Silverman, D. (2013). *Doing Qualitative Research: A Practical Handbook* (4th ed.). London: Thousand Oaks, CA: SAGE.

Green, L. (2009) *Let's Do Theology: Resources for Contextual Theology* (2nd ed.). London: Mowbray.

Swinton, J. and Mowatt, H. (2006). *Practical theology and qualitative research*. London: SCM.